

Promoting the Agenda for New Skills and Jobs: Strengthening individual learning pathways by developing skills assessment tools for workers



Since October 2011, SOLIDAR, DGB-Bildungswerk, SOLIDAR, Abetarnas Bildningsförbund (ABF), Amsterdam Institute for Advanced Labour Studies (AIAS), and Fagligt Internationalt Center (FIC) are running a joint one-year to develop the individual skills assessment tool for workers.

RECOGNITION OF SKILLS AND COMPETENCES IN THE LIGHT OF THE AGENDA FOR NEW SKILLS AND JOBS

On 20 March at the European Round Table hosted by La Ligue de l'Enseignement, representatives of SOLIDAR Education Experts Network that includes 22 Workers' Education Associations, Trade Union Education Institutes and popular education movements from 18 EU Member States developed a common understanding of the recognition and validation of skills, competences and knowledge acquired in the non-formal environment with relation to the European Qualification Framework.

During the Round Table good practices from France, the Netherlands and the United Kingdom and exchange on the outcomes of the pilot project - "Promoting the Agenda for New Skills and Jobs: Strengthening individual learning pathways by developing skills assessment tools for workers" developed by DGB-Bildungswerk, SOLIDAR, AIAS, ABF, FIC, and ETUI were presented.

For more information, please consult the event report [here](#)

STEERING GROUP MEETINGS

Members of the project steering group consortium have met in February and March in Brussels and Copenhagen respectively, to discuss the methodology for the assessment of the individuals' competences leading to creating a personal profile and to prepare the European Round Table on the recognition of skills and competences in light of the Agenda for New Skills and Jobs in Paris.

COUNCIL RESOLUTION ON A RENEWED EUROPEAN AGENDA FOR ADULT LEARNING

The Council of European Union in its resolution (2011/C 372/01) states that there is a need for establishing a fully functioning system for validating non-formal and informal learning, as it represents much of adult learning. Therefore within the priority area for the period 2012-2014, in the European Agenda for Adult Learning, amongst other a following priorities were set:

- Stimulating demand, and developing comprehensive and easily accessible information and guidance systems, complemented by effective outreach strategies aimed at raising awareness and motivation among potential learners, with specific focus on

disadvantaged groups, early school leavers, young people not in education, employment or training (NEETs), low-qualified adults, particularly those with literacy difficulties, and followed up with second-chance opportunities leading to a recognised EQF level qualification.

- Promoting the engagement of employers in workplace-based learning, with a view to developing both job-specific skills and broader skills, including by means of more flexible work schedules.
- Promoting flexible learning pathways for adults, including broader access to higher education for those lacking mainstream access qualifications and diversifying the spectrum of adult learning-opportunities offered by higher education institutions.
- Putting in place fully functional systems for validating non-formal and informal learning and promoting their use by adults of all ages and at all qualification levels, as well as by enterprises and other organisations.



The "Promoting the Agenda for New Skills and Jobs: Strengthening individual learning pathways by developing skills assessment tools for workers" project is supported by the European Commission, Directorate General Employment, Social Affairs and Inclusion..

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