

Promoting the Agenda for New Skills and Jobs: Strengthening individual learning pathways by developing skills assessment tools for workers

Since October 2011, SOLIDAR, DGB-Bildungswerk, SOLIDAR, Abetarnas Bildningsförbund (ABF), Amsterdam Institute for Advanced Labour Studies (AIAS), and Fagligt Internationalt Center (FIC) are running a joint one-year to develop the individual skills assessment tool for workers.

PILOT SEMINAR

DGB-Bildungswerk has conducted the pilot activity to test the developed method for an assessment of competences. The tool was tested at members of works councils and team counsellors who volunteered to participate in the 3-day seminar dedicated to trying out the model of competence assessment and resource-oriented process. The trial has been composed out of following elements:

- Interviews with works council members to identify which competences they developed along their work and what strengths are required for their job
- Alignment of the possessed competences with job profiles to identify further job opportunities
- Advise on the possible fields of work/further educational pathways

The detailed description of the methodology used and a step-by-step tutorial to the assessment will be presented in the final publication of the project.

BUILDING LEARNING SOCIETIES: RECOGNITION AND VALIDATION OF LEARNING OUTCOMES

On 28 November, SOLIDAR and its member CEMEA hosted a joint round table at the EESC in Brussels as part of the EUCIS-LLL lifelong long learning week bringing together education and training practitioners, social service providers, and representatives of EU Institutions and researchers to discuss ways to recognise and validate learning outcomes. The round table, attended by more the 75 participants, stressed the importance of developing mechanisms for the validation of non-formal and informal learning at the Member State level that will allow for the recognition of skills, competences and knowledge acquired through volunteering and social work. Please click here for the [agenda](#) and the [briefing paper](#) that was handed out.

This event comes at a crucial point in the crisis, with inequality in Europe now rising sharply, leaving more than 120 million people in poverty or at risk of falling into poverty, and 14 million

young Europeans unemployed and without education and training (NEETs). The participants came together to discuss ways to reduce inequalities and to promote the well-being of our society at large and how to enable communities to unlock their inner potential. There was agreement that the promotion of Inclusive Learning Societies in which each member's personal contribution is utilised, and knowledge, skills and competences are both shared and developed, has to be at the core of this endeavour.

PROJECT PRESENTATION IN THE SEMINAR ON RECOGNITION

- The Promoting the Agenda for New Skills and Jobs: Strengthening individual learning pathways by developing skills assessment tools for workers project outcomes were presented during the discussion at the seminar on "Mobilization of experience serving professional identities - Say, write, develop, validate the acquired experience" organized by Centres d'Entrainement aux Méthodes d'Education Active in Aubervilliers on the occasion of 10th anniversary of setting up the system for validation of acquired experience (VAE) in France. This one day seminar has gathered more than 60 participants who are involved in education and training activities in different regions of France and are responsible for organizing educational activities in their local communities, and also they reach out to workplaces.



The "Promoting the Agenda for New Skills and Jobs: Strengthening individual learning pathways by developing skills assessment tools for workers" project is supported by the European Commission, Directorate General Employment, Social Affairs and Inclusion.

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